

ROLLINS COLLEGE  
HAMILTON HOLT SCHOOL

GRADUATE STUDIES  
SCHEDULE OF CLASSES

Summer 2009

MASTER OF ARTS IN COUNSELING..... PAGE 2

MASTER OF ARTS IN TEACHING..... PAGE 5

MASTER OF EDUCATION ..... PAGE 5

MASTER OF HUMAN RESOURCES ..... PAGE 9

MASTER OF LIBERAL STUDIES..... PAGE 17



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

GRADUATE COUNSELING

ACADEMIC CALENDAR SUMMER 2009

[Session Start and End dates](#)

[Registration and Other Important Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwised stated by instructor.

Term Begins: May 18, 2009

Term Ends: July 27, 2009

Registration and Other Important Dates

April 1 & 2

Online registration for current students begins at 12:00 noon on April 1 and ends at midnight on April 2.

April 23

Tuition payment due by 6:00 p.m.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

There is a Late Payment Fee of \$75 after this date.

Holidays

No Classes on the following dates:

May 25

Memorial Day. The Holt School Office will be closed.

July 3

Independence Day is July 4th. The Holt School Office will be closed on Friday, July 3rd.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

• change in job assignment (duties, hours, travel, etc.)

• change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

• lack of prerequisite knowledge or coursework

• personal or family crisis or illness

• relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

http://tars.rollins.edu/holt/graduateschedule/mac/200906/calendar.shtml[7/23/2010 4:40:40 PM]

**Refund Schedule**  
**Before Classes Begin** (Before 100% refund  
first published meeting date)  
**May 22, 2009** 50%

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**Withdrawal without Academic Penalty Dates**  
**June 22** for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

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**Grades Due to Holt School**  
**Monday, August 3, 5:00 p.m.**

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

***The Holt School will not release grades to anyone over the phone.***

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ROLLINS COLLEGE  
HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE  
OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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Rollins College

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GRADUATE COUNSELING  
COURSE DESCRIPTIONS

Summer 2009

Descriptions below pertain to the Summer 2009 term only. Please see the Graduate Studies Catalog for a complete list of descriptions.

Calendar

Schedule of Classes

Syllabi

CPY 535 Career and Lifestyle Development [3]

Theories of career and lifestyle development, counseling approaches, and applications to the diversity of work settings are studied. Lifespan career program planning, changing roles of men and women, dual-career families, and decision making theories are addressed. The interrelationship of work, family, and leisure along with relevant assessment instruments, career counseling resources, and information systems are included. Also included are major issues which impact career choices and work settings such as addictions, family issues, mobility of people and work settings, and other relevant concerns. Prerequisite: CPY 525 or permission.

CPY 540 Theory and Practice of Group Counseling [3]

This course is designed to train students in the fundamental concepts and skills necessary to lead counseling and therapy groups. Course activities include lecture, demonstration, discussion of assigned readings, and experience as member and leader in simulated counseling and therapy groups. Prerequisites: CPY 525, CPY 530.

CPY 545 Legal, Professional, and Ethical Issues in Counseling [3]

This course examines ethical and legal standards, their evolution, methods of change, and applications to various professional activities. Prerequisite: CPY 525 or permission.

CPY 560 Counseling and Consultation in Community Settings [3]

This course explores various methodologies for providing mental health services in a diverse community. The scope of services involves level of intervention (primary, secondary, and tertiary) and organization and management of services. Included are strategies for needs assessment, program design and program evaluation. Various models of consultation, supervision, and advocacy are examined. Prerequisites: CPY 515, CPY 525.

CPY 601 Human Sexuality: Therapy, Counseling Theory and Techniques [3]

A lifespan developmental approach is applied to the study of human sexuality. Medical and psycho-social aspects of sexual function are addressed. Course topics include physical, psychological, and social development; gender, sex-role orientation and preference; sex therapy theories and techniques; current sexual life-styles; sexual dysfunction; relationship issues; AIDS and other sexually transmitted diseases; sexual deviance, rape, and incest; and family dysfunction. Prerequisite: CPY 530 or permission.

CPY 603 Addictive Disorders [3]

This course includes research and theories of substance use and abuse as well as principles and practices for the assessment, diagnosis, and treatment of substance abuse and addiction. The diversity of addictions is studied including dual diagnoses and interrelationship of addictive modalities. Students will develop specific strategies for working with addictive clients, knowledge about referral resources, and promotion of responsible behavior.

Back to top

- - -

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# Rollins College

## Graduate Studies in Counseling

Schedule update on:  
5/27/2009 3:10:21 PM

### Summer 2009 Schedule of Classes

#### Holt School Registration Check-in will open for all students March 18.

Each student must verify (and update if needed) their contact information to receive a registration time period. **You will not be able to register if you do not complete this process.** Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#)

[Course Descriptions](#)

[Registration Instructions](#)

[Syllabi](#)

M = Monday   T = Tuesday   W = Wednesday   R = Thursday   F = Friday   S = Saturday   U = Sunday

#### Term: 5/18/2009 to 7/27/2009

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	60012 CPY 535 1	Career & Lifestyle Development	3	06:45p-09:15p	CSS 226	T	Alicia Homrich	Lab fee to be determined.
Filled	60009 CPY 540 1	Theory & Prac Group Coun	3	03:30p-06:30p	CSS 229	T	Derrick Paladino	
Filled	60010 CPY 540 2	Theory & Prac Group Coun	3	03:30p-06:30p	CSS 229	W	Alicia Homrich	
Filled	60011 CPY 540 3	Theory & Prac Group Coun	3	06:45p-09:45p	CSS 229	W	Derrick Paladino	
Filled	60013 CPY 545 1	Legal, Profess, Ethical Issues	3	04:00p-06:30p	CSS 230	W	Burt Bertram	
Filled	60014 CPY 545 2	Legal, Profess, Ethical Issues	3	06:45p-09:15p	CSS 232	W	Mark Freeman	
Filled	60117 CPY 559 1	Prof Sem Family Relation Thera	1	-			Alicia Homrich	
Filled	60015 CPY 560 1	Cnslg & Consult in Community	3	06:45p-09:15p	CSS 230	W	Burt Bertram	
Filled	60016 CPY 601 1	Human Sexuality: Therapy/Coun	3	04:00p-06:30p	HHS AUD	W	Valorie Thomas	
Open	60017 CPY 603 1	Addictive Disorders	3	04:00p-06:30p	CSS 230	T	Anthony Schefstad	
Filled	60018 CPY 603 2	Addictive Disorders	3	06:45p-09:15p	CSS 230	T	Anthony Schefstad	



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

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GRADUATE EDUCATION

ACADEMIC CALENDAR SUMMER 2009

[Session Start and End dates](#)

[Registration and Other Important Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Six-Week Session:

May 18 - June 29, 2009

Eight-Week Session:

June 1 - July 24, 2009

Four-Week Session:

June 2 - June 29, 2009

Registration and Other Important Dates

April 1 & 2

Online registration for current students opens at 12:00 noon on April 1 and closes at midnight on April 2.

April 21 - 23

Online registration reopens for current students at 12:00 noon on April 20 and closes at 6:00 p.m. on April 23.

April 23

New student registration will begin at 4:00 p.m. at the Hamilton Holt School, 1st floor.

Tuition Due by 6:00 pm

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

There is a Late Payment Fee of \$75 after this date.

May 1

Last day to submit independent study proposals.

Holidays

No Classes on these dates.

May 25, 2009

Memorial Day. Holt School closed.

July 3, 2008

Independence Day is July 4th. The Holt School office will be closed on Friday, July 3rd.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

temporary duty assignment or transfer by the military

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

http://tars.rollins.edu/holt/graduateschedule/mat/200906/calendar.shtml[7/23/2010 1:36:55 PM]

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

### Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

#### Refund Schedule

<b>Before Classes Begin</b> (Before first <u>published</u> meeting date)	100% refund	All Sessions
<b>May 22</b>	50%	Six-Week Session
<b>June 5</b>	50%	Eight-Week Session
<b>June 8</b>	50%	Four-Week Session

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

### Withdrawal without Academic Penalty Dates

<b>Six-Week Session:</b>	June 8, 2009
<b>Four-Week Session:</b>	June 16, 2009
<b>Eight-Week Session:</b>	June 29, 2009

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting.

**Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

### Grades Due to Holt School

Four-Week & Six-Week Sessions:	July 6, 2009 - 9:00 am
Eight-Week Session:	July 31, 2009 - 9:00 am

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

***The Holt School will not release grades to anyone over the phone.***

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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

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GRADUATE EDUCATION

COURSE DESCRIPTIONS

Summer 2009

Descriptions below pertain to the Summer 2009 term only. Please refer to the Graduate Studies Catalog for a complete list of course descriptions.

Calendar

Schedule of Classes

Syllabi

EDU 509: Foundations of Reading [3]

This is the introductory course in the reading sequence. The course covers the theoretical models of reading, emergent literacy, phonics instruction, and the reading/writing connections. A balanced approach to reading instruction is emphasized.

EDU 536: Research in Education [3]

An analysis of the current issues in education. Topics for discussion may include technology in the classroom, current curricular trends, important educational research results, and others. A formal search of the literature is required. Each student may choose his/her own area of interest to research. M.Ed. students conduct a study with elementary students.

EDU 580: The Multicultural Classroom: Issues in Cross-Cultural Communication and Understanding [3]

Examines cultural pluralism in the classroom: multicultural education, diversity and teaching, bilingual education, racism, tracking, and teacher preparation. This course is a designated ESOL stand-alone certification course in the Department of Education and is intended to meet the competencies and skills that are required for Teacher Certification in Florida.

EDU 587: Child Development [3]

Focuses on the physical, social, emotional, cognitive, and creative development of the individual from birth through adolescence. The course strives for a balance between developmental theory and practice. Theoretical positions include Normative-Maturation (Gesell), Behaviorist Environmental (Skinner), Psychodynamic (Freud and Erikson), Cognitive-Transactional (Piaget), and Humanism. Practical application with children in a variety of settings including home, school, and agency is stressed.

EED 569: Literature for the Elementary School Child [3]

This course immerses students in authentic literature appropriate for elementary grade reading instruction. Students will become familiar with a variety of major children's authors and illustrators, the genres of children's literature, recent research in the field, and techniques for the effective use of children's literature in the classroom. Emphasis on strategies appropriate for responding to literature and participating in literature circles.

Back to top

- - -

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For questions: holtsschool@rollins.edu

http://tars.rollins.edu/holt/graduateschedule/mat/200906/descriptions.shtml[7/23/2010 1:39:57 PM]



# Rollins College

## Graduate Studies in Education

**Schedule update on:**  
**5/27/2009 3:10:21 PM**

### Summer 2009 Schedule of Classes

#### **Holt School Registration Check-in will open for all students March 18.**

Each student must verify (and update if needed) their contact information to receive a registration time period.

**You will not be able to register if you do not complete this process..** Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#)

[Course Descriptions](#)

[Registration Instructions](#)

[Syllabi](#)

M = Monday   T = Tuesday   W = Wednesday   R = Thursday   F = Friday   S = Saturday   U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60022 EDU 509 A1	Foundations of Reading	3	07:40p-09:55p	CSS 222	MTW	Joyce Clark	Six-Week Session. Class meets May 18 through June 29.
Open	60025 EDU 536 1	Research in Education	3	07:40p-09:55p	CSS 221	MW	Wendy Brandon	Meeting dates are June 1 through June 29. Additional coursework will be required through August 11.
Open	60024 EDU 580 1	The Multicultural Classroom	3	04:00p-07:35p 07:30p 09:45p	CSS 231	MW R	Wendy Brandon	4-Week Session. Meeting dates are June 1 to June 29.
Open	60021 EDU 587 1	Child Development	3	04:00p-07:15p	CSS 222	TR	John Hewit	Six-Week Session. Class meets May 18 through June 29.
Open	60020 EED 569 1	Lit for the Elem School Child	3	04:00p-07:15p	CSS 232	TR	Debra Wellman	Six-Week Session. Class meets May 18 through June 29.



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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MASTER OF HUMAN RESOURCES

ACADEMIC CALENDAR SUMMER 2009

[Session Start and End dates](#)

[Important Dates](#)

[Registration Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition & Fees](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - May 18 (First six-week course.)

Term Begins - July 1 (Second six-week course.)

Term Ends - June 29 (First six-week course.)

Term Ends - August 11 (Second six-week course.)

Important Dates

May 18 - Last day to submit independent study proposals

June 16 - Last day to submit graduate petition 2008/2009 (\$75 fee)

Registration Dates

April 1 and 2

Online registration. (All formerly accepted MHR degree students that have taken a core course.) Begins at 12:00 noon on April 1 and ends at midnight on April 2.

April 20 through April 23

Online registration extended: *(All current MHR students who took a course within the last three semesters).* Begins at 12 noon on April 20 and ends at 6:00 p.m. on April 23.

April 23

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

April 23

Tuition Due by 6:00 p.m.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

Holidays

May 26 - Memorial Day Holiday (No classes. Holt School office closed.)

July 4 - Independence Day Holiday (No classes. Holt School office closed.)

http://tars.rollins.edu/holt/graduateschedule/mhr/200906/calendar.shtml[7/23/2010 2:39:00 PM]

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

- change in job assignment (duties, hours, travel, etc.)
- change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,852 per core or elective course (4 semester hours; \$463 per semester hour)

*Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395.*

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

- May 22 -- 50% Refund: Must withdraw in writing (first six-week course).
- July 7 -- 50% Refund: Must withdraw in writing (second six-week course).

Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.  
50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

- June 12, 2009: Must withdraw in writing (first six-week course).
- July 24, 2009: Must withdraw in writing (second six-week course).

**Intensive courses:** Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting.

**Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office by the published deadlines.**

Grades Due to Holt School

- Thursday, July 6, 9:00 a.m. -- (first six-week course).
- Thursday, August 17, 5:00 p.m. -- (second six-week course).

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[Back to top](#)

- - -

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# Rollins College Graduate Studies

## Master of Human Resources

Schedule update on:  
4/30/2010 5:11:04 PM

### Summer 2010 Schedule of Classes

Holt School Registration Check-in will open for all students March 9.  
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process.. Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#)   [Course Descriptions](#)   [Registration Instructions](#)   [Syllabi](#)   [Rice Family Bookstore](#)

M = Monday   T = Tuesday   W = Wednesday   R = Thursday   F = Friday   S = Saturday   U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60118 MHR 522 1	Organizational Psychology	4	06:00p-09:15p	LODGE REEVES	WRS	Robert Smither	Scheduled meeting dates: July 7, 8 10; 14, 15, 17; 21, 22.
Open	60119 MHR 543 1	Employee Relations	4	06:45p-09:15p	CSS 221	MW	W Sherry	Course meets July 6 - August 16.
Open	60125 MHR 559 1	Performance Management	4	06:45p-09:15p	CSS 221	TR	Donald Rogers	Course meets May 17 - June 26.
Open	60120 MHR 591 1	SHRM National Conference	4	06:45p-09:15p	CSS 229	M	Donald Rogers	Course meets on June 14 6:45 p.m. - 9:15 p.m.; June 26 - 30 7:00 a.m. - 7:00 p.m. @ San Diego; July 13 6:45 p.m. - 9:15 p.m. SHRM National Conference held in San Diego. Students must also register for the SHRM Conference. Web applicaiton at <a href="http://www.shrm.org/conferences/annual/Pages/default.aspx">http://www.shrm.org/conferences/annual/Pages/default.aspx</a> or call 1-800-283-7476.



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES

SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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FoxLink

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MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS

SUMMER 2009

Calendar

Schedule of Classes

Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term.

MHR 522: Organizational Psychology [4]

This course focuses on interpersonal relationships in work environments and how group dynamics impact motivation, job satisfaction, leadership, group behavior, women and minorities, and office design. This course is taught as a workshop and uses textbook readings, case histories, and group activities to address important issues in organizational psychology.

MHR 590: HR Agility [4]

A seat at the strategic table...something to say that encompasses true business partnership....delivering results that drive business impact? In these chaotic times, it all begins with becoming agile. In this course, students will delve into the concept of agility and the importance of being agile in today's turbulent times. The Merriam-Webster dictionary defines agility as "marked by ready ability to move with quick easy grace or having a quick, resourceful and adaptable character"\*. Agility is the personal and organizational foundation of change management; encompassing change, thinking and results. The course will also include dialogue around how taking targeted actions in these areas can drive results and support business strategy.

MHR 591: SHRM National Conference [4]

This course is designed to help students explore the concept of continuing professional education (Life Long Learning) in the context of the Society for Human Resource Management's Annual Professional Conference. Prior to the conference we will meet to develop conference plans. During the conference we will meet daily to discuss what people are learning. After the conference, each student will write a reflection on his or her participation and learning.

Back to top

- - -

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For questions: holttschool@rollins.edu

http://tars.rollins.edu/holt/graduateschedule/mhr/200906/coursedescriptions.shtml[7/23/2010 2:40:41 PM]



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

FOXLINK LOGIN | ROLLINS COLLEGE HOME |

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES

SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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MASTER OF LIBERAL STUDIES

ACADEMIC CALENDAR

SUMMER 2009

[Session Start and End dates](#)

[Important Dates](#)

[Registration Dates](#)

[Holidays](#)

[Refund & Withdrawal](#)

[Policies/Deadlines](#)

[Tuition & Fees](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - June 1, 2009 (Full-term courses only. Check schedule for intensive course dates.)

Term Ends - July 24, 2009.

Important Dates

June 16 - Last day to submit graduate petition 2008/2009 (\$100 fee)

May 18 - Last day to submit independent study proposals

Registration Dates

April 1 and 2

Online registration. (All formerly accepted MLS degree students who have taken a core course.) Begins at 12:00 noon on April 1 and ends at midnight on April 2.

April 20 through April 23

Online registration extended: (All current MLS students who took a course within the last three semesters). Begins at 12 noon on April 20 and ends at 6:00 p.m. on April 23.

April 23

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

April 23

Tuition Due by 6:00 p.m.

Note: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

Holidays

May 26 - Memorial Day (No classes. Holt School office closed.)

July 4 - Independence Day Holiday(No classes. Holt School office closed.)

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### Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

- change in job assignment (duties, hours, travel, etc.)
- change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master of Liberal Studies Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

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### Tuition & Fees

\$1,400 per core or elective course (4 semester hours) (\$350 per semester hour)  
\$467 per masterworks course (1.34 semester hours)

*Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395*

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### Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

**Full Term Courses:**

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

June 8 -- 50% Refund: Must withdraw in writing (full-term courses only).

**Masterworks and Intensive Courses:**

100% Refund: Must withdraw in writing before the first scheduled class meeting.

50% Refund: Must withdraw in writing before the second scheduled class meeting.

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### Withdrawal without Academic Penalty Dates

Friday, June 26, 2009: Full-term courses only.

Intensive courses: Monday following the scheduled mid-point class meeting.

Masterworks courses: Before the fourth scheduled class meeting.

**Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office by the published deadlines.**

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### Grades Due to Holt School

Monday, August 17, 5:00 p.m. -- all grades.

Grades are no longer mailed to students. Students may view grades through Foxlink. Grades are posted the same day that they are received in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcripts may be requested in writing from the Holt School Office for a nominal fee.

***The Holt School will not release grades to anyone over the phone.***

[Back to top](#)

- - -

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# Rollins College Graduate Studies

## Master of Liberal Studies

### Summer 2010 Schedule of Classes

Schedule update on:  
4/30/2010 5:11:04 PM

Holt School Registration Check-in will open for all students March 9.  
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process.. Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#)   [Course Descriptions](#)   [Registration Instructions](#)   [Syllabi](#)   [Rice Family Bookstore](#)

M = Monday   T = Tuesday   W = Wednesday   R = Thursday   F = Friday   S = Saturday   U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60113 MLS 553 1	Europe:Ages of Reason &Passio	4	06:45p-09:15p	CSS 167	MW	R. Levis	Course meets June 1 - July 30.
Open	60010 MLS 588M 1	Life & Rel/Classical Athens	1.34	06:45p-09:15p 06:45p 09:15p	CSS 229	M F	Scott Rubarth	International Programs Field Study. Approval required. Deadline: February 5.
Open	60114 MLS 591 1	American Urban History	4	06:45p-09:15p	CSS 167	T	Julian Chambliss	Course meets May 18 - August 10.
Open	60115 MLS 592M 1	The Best of Sherlock Holmes	1.34	06:45p-09:15p	CSS 167	R	Edward Cohen	Course meets May 20 - June 17.



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PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

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MLS 582 Lincoln

Why is Abraham Lincoln consistently ranked as the greatest American president? Was Lincoln an abolitionist? The Great Emancipator? Or was he really a racist who cared nothing about black slaves but only about saving his precious Union? Was his election in 1860 such a serious threat that it provided the South a legitimate reason to secede? Was Lincoln a great leader?

We shall examine the era of slavery and civil war from the perspective of A. Lincoln, melancholic and sexually confused young Springfield lawyer, Whig politico, unsuccessful Republican Senatorial opponent of Stephen Douglas, and utterly improbable President of the United States.

MLS 584M Zola's Paris

Students interested in going to Paris, France should complete a Rollins International Program Abroad (RIPA) application via FoxLink. Students must be approved for travel prior to registering for this course. On campus meeting dates are: Monday, June 1 & 8. The trip dates are June 13-21.

MLS 585M Mother Love in Science & Literature

"There is no friendship, no love like that of the mother for her child". Freud believed that the mother-child relationship laid the foundation for all others. Was he right? Scientists and poets alike are fascinated with the power of mother love to create life and support it. Yet all Western mothers have only one real job: to prepare their children to leave.

In this course, we will focus on the powerful psychological construct of attachment--the emotional connection between a child and caregiver. Our primary texts will be the works of psychologist John Bowlby, whose writings on love (*Attachment* and *Loss*) have influenced a generation of research and child welfare practice. We'll consider critics who claim that mother love is over-rated as a determinant of human development, and ask how much Mom matters in our adult years. We'll also explore the effects of maternal loss, and read poems about mothers. We'll finish with a Greek myth about mother love, but probably not the one you expect!

MLS 588 The Art of Landscape Design: From Renaissance Garden to the Green City.

The health of a society can be discerned by the quality of its landscape, and the manner in which it is designed. The Renaissance Garden is the point of origin for this class. From this early effort to reunite humanity and nature, the evolution of landscape design will be studied through the Baroque, Enlightenment, Romantic, and Modern periods. The course will culminate with a focus on Florida, with field trips to Bok Tower Gardens and the Genius Reserve, there will be two Saturday Field Studies.

Back to top

- - -

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